



# Mrs. Malland's Mailbox



Oct. 26 - Nov. 2

## Parents,

**This week** is Red Ribbon Week. Your child can participate by wearing the following each day:

Monday- shades (too cool for drugs)

Tuesday- favorite hat (hats off to being drug free)

Wednesday- wear orange (unity day)

Thursday- crazy socks (sock it to drugs)

Friday- favorite team shirt or jersey (I got my future ahead of me)

**Make sure** your child is reading and tracking minutes for the Read-a-Thon and earning pledges to raise funds for Accelerated Reader and other literacy programs. Read-a-Thon continues for a couple more weeks.

**We** will not be having a "party" for Halloween, but we will be doing some fall/Halloween themed learning activities on Friday. We will also be able to have a small treat and craft that afternoon.

**Starting next week**, I will be pulling back on what I read aloud to students on our weekly reading tests. I have been reading the entire test to them, including all questions and answer choices. I will continue to read the story and comprehension questions/answers. I will also read the directions for the questions that cover our grammar skills, etc. to make sure they understand the question. However, students will now be expected to read and complete the sight word sentences independently. Answer choices will not be read for them except for the comprehension questions. Starting in January, students will begin to read the story and questions independently as well. For this reason, we begin to have students gradually take on more responsibility now.

## IN THE CLASSROOM THIS WEEK

**High Frequency words:** walk, many, by, place, around

**Phonics:** digraphs wh, ph, ch, tch;

**Spelling Words:** whip, whale, catch, match, chin, graph, shop, with

**Grammar:** plurals with -es; irregular plurals

**Reading:** identify character, setting, events

**Math:** word problems

## Homework (optional)

**Mon:** Write a sentence for each high frequency word.

\*Count by 10s starting with 11 (11, 21, 31)

**Tues:** subtract using different strategies:

14-8; 17-9; 12-9; 15-8; 16-9

\*read a story

**Wed:** Make a list of words that begin and end with each digraph: ch, ph  
\*count by 2s and 5s to 120

**Thurs:** Write one addition and one subtraction story problem. Don't forget to include the question at the end.

\*read a story and be ready for an AR test

## Things to Remember:

Order a yearbook by Oct. 31 to get the early bird discount.

## Fabulous First-Graders

Congratulations to **Jayce Miller**. He's been showing fabulous first grade behavior in class, at encore, and throughout the school. He is working very hard in class and will get to take our weekend buddy, Flat Harvey, home on Friday! We can't wait to hear all about their adventures.



## October Birthdays

Owen 25<sup>th</sup>  
Niloy 31<sup>st</sup>



## Future Dates

**Oct. 28:** Field Trip-Cedar Hill Farm

**Oct. 27-31:** red ribbon week

**Nov. 7:** 3<sup>rd</sup> grade Veteran's Day program

**Nov. 10 & 11:** Students out

**Nov. 14:** Skate Night; Read-a-Thon ends

**Nov. 24-28:** Thanksgiving Break

**Dec. 18:** First grade holiday program



## Mrs. Malland

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## THANK YOU'S

Thanks to Baker for bringing paper towels and band-aids.

Thanks to all the kiddos that brought candy donations for trunk-or-treat.

## WISH LIST